

Argument Diagramming Problems: Set 2

Construct an **argument diagram** for each of the following arguments.
(Remember that argument diagrams show an argument's **standard form**: each combo sentence is broken into its two parts; material not essential to the argument is removed; and each sentence is numbered.)

1. Can students skip Logic class without harming their chances of leading successful, fulfilling lives? Consider the facts: over the last five years, 90% of the students who skipped more than four classes in Logic ended up unemployed, 80% wound up strung out on drugs, and 20% died. And we know other factors weren't to blame, since each of those students did fine in their other courses. Clearly, skipping Logic is a nearly fool-proof way of ruining your entire life.

2. Since it was brillig, the slithy toves grimbled. And we know that they also gyred and gimble in the wabe, since the borogoves were all mimsy. Now, if the slithy toves both grimbled and also gyred in the wabe, then the mome raths outgrabled. So, the mome raths outgrabled.

– adapted from Lewis Carroll, **Through the Looking-Glass and What Alice Found There** (1872).

3. Ace and Rex are fighting, so we can't invite both of them to dinner on Sunday. And since Janice won't want to come without Rex, we'd better not invite Ace.

4. The thief was not an automotive expert, as shown by the botched attempt to hotwire the car, and the use of a crowbar to open the door. So, since the members of the South Side gang are all quite skilled in the functioning of cars, it's safe to conclude that the thief isn't a member of their crew.